



## English

In the first half term our focus is going to be helping the children to settle back into school after the summer break. We are going to use shorter books, often linked to PSHE, that encourage discussion and support their transition into Year Four. We will then move on using Roald Dahl's 'Charlie and the Chocolate Factory' as our writing stimulus. Through this novel, we will be creating character descriptions key characters within the story. We will also be writing instructions for how to create our own chocolate bar and then designing persuasive adverts to sell it. During the second half term, we will be reading 'A Midsummer Night's Dream' and taking part in a Shakespeare workshop. Children will be thinking about how they can extend their sentences through coordinating conjunctions and expanded noun phrases to add detail and interest to their writing.

## Science

In the first half term, we will be looking at states of matter. This will include grouping materials depending on whether they are solids, liquids or gases and investigating how materials change state when heated or cooled. Children will explore evaporation and condensation within the water cycle.

Our focus for the second half term is sound. As part of this topic, we will be learning how sounds are made, how sound travels and finding patterns between pitch, volume and the source that created it. We will also explore how sounds get fainter as the distance from the sound source increases.

We will be working scientifically by planning investigations, asking scientific questions and making predictions about our results.

## Mathematics

Place value will be the main focus this half term. We will look at four digit numbers and applying our secured understanding to written and mental methods in addition and subtraction. During the second half term, we will be moving onto written methods of multiplication and division. We are going to be working hard on our times tables, learning lots of methods to help us to remember them, so try to practise as much as you can at home using our platform of TT Rockstars.

## Computing

In computing this term, children will be learning about using the internet safely and how the internet works. Online safety will also be a continuing focus throughout the year, where children learn strategies to keep themselves and others safe when using the internet and devices. We will be making links to our science topic of sound by exploring data logging using different sounds around school.

**Homework:** Homework will be handed out each Friday and is to be returned the following Friday. This will consist of practising weekly spellings and accessing TTRS to improve children's times table recall.

# Autumn 2025



## Class Teachers:

Mrs Devlin and Miss Phoenix

## Teaching Assistants:

Mrs Blydgen and Mrs Bayunu

# Year Four

## Spanish

This year, the children will be continuing to learn a new language and will be learning lots of vocabulary linked to school and the local area.

## Religious Education

We will begin the year with the children learning about the school's mission statement. We will then be learning about the story of Abram and Sarai and how this links to God's Covenant. In the second half term we will be learning about God's prophecy and promise and what that means for the Catholic faith.

## Physical Education

PE for Y4 is on a Monday and children will be developing their skills in netball and gymnastics as well as sport skills including cooperation and resilience.

## Geography

Our geography topic this half term is 'Northern Greece'. Children will be using maps and atlases to locate countries in Europe and identify physical features including mountain ranges, lakes and valleys. They will compare and contrast the North West of England and Northern Greece focusing on population and economic activity.

## History

The history topic for this term is the Ancient Greeks. During our history lessons, we will be learning all about the earliest civilizations and Greek mythology – finding out about the Greek Gods and designing Greek masks in art.

