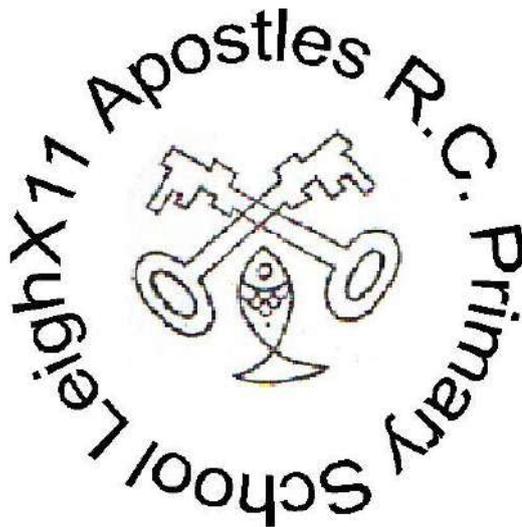


# XII Apostles RCPS

## MFL Policy



Curriculum Team 1

September 2021

*Through learning and loving we will follow Jesus.*



Date Approved by the Governing  
body; \_\_\_\_\_

Signed (Chair):

(Headteacher):

## XII Apostles MFL Policy

### **Preamble**

As we are currently changing the language we teach from French to Spanish, the long-term plan that is currently in place is a temporary one to help the children make this transition and some details contained within this policy are subject to change.

### **Mission Statement**

Our school's Mission Statement says

'Through Learning and Loving we will follow Jesus'

- To place Christ at the centre of everything we do
- To recognise that each child is unique and to ensure that each child is educated to fulfil their human potential
- To develop an understanding of Community; being able to recognise, respect and celebrate the diversity of all within it.

Our school's Mission Statement affirms those beliefs and helps us to keep these beliefs as the basis for everything we do and gives us the purpose for all our work in Twelve Apostles.

To recognise that each child is unique and to ensure that each child is educated to fulfil their human potential ..... everyone will matter and be treated with love and will be helped to carry out their special role in God's World.

#### **1. Statement of Intent/Aims:**

Our MFL curriculum is accessible to all and aims to develop the children's understanding of other cultures and communities while respecting and celebrating the diversity within them. We believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication and conversational skills through speaking, listening, reading and writing, with an aim of making good progress in one language. Furthermore, we believe that by developing our children's knowledge of how a language works, we are preparing our children well for further language learning in the future. We also believe that learning another language gives children a new and broader perspective on the world, encouraging them to develop their understanding and respect for other cultures.

#### **2. Legal framework**

This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- The Education Act 2002
- The Children Act 2004
- The Equality Act 2010
- DfE (2017) 'Special educational needs and disability code of practice: 0 to 25 years'

- DfE (2013) 'The national curriculum in England'
- DfE (2017) 'Statutory framework for the early years foundation stage'
- Ofsted (2019) 'School inspection handbook'

This policy operates in conjunction with the following school policies:

'Teaching and Learning Policy'

'Assessment Policy'

'Marking and Feedback Policy'

### **3. Roles and Responsibilities**

The SLT and Governing body are responsible for approving and monitoring this policy

Curriculum Team 1 responsibility includes:

- Providing strategic leadership and direction for your subject
  - Producing LTP
  - Reporting termly to Governors on standards in your subject
  - Supporting and offering advice to colleagues on issues relating to the subject or curriculum area.
  - Monitoring pupil progress in your subject and report to SLT.
  - Providing efficient resource management.
  - Ensuring the curriculum is inclusive and accessible to all
  - Assisting teachers with the planning and implementation of the curriculum, ensuring their workload is manageable.
  - Ensuring the curriculum is implemented consistently throughout the school and ensuring any difficulties are addressed and mitigated as soon as possible.
  - Making any necessary adjustments to the curriculum where required.
  - Keeping up-to-date with any relevant statutory updates and taking action where required.
  - Creating and maintaining an up-to-date curriculum intent statement.
  - Ensuring the curriculum is created in accordance with this policy.
- Updating and maintaining this policy.

### **4. Organisation, Planning and Teaching**

#### **Key Stage 2**

Upon entry into Key Stage 2, the children in our school begin their MFL curriculum. The MFL curriculum at XII Apostles is provided by an external specialist (Primary Languages VLE) through weekly 45 minute sessions across each class in Key Stage 2. These sessions are delivered through the

use of planning and resources adapted from this scheme. The work that the children complete within these sessions is kept within their MFL folders.

Throughout the year, the learning that the children complete within their MFL sessions is reinforced by the class teacher through classroom displays and short activities.

## **Planning**

Our school follows a LTP that has been adapted from the Primary Languages Network scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards.

As we are currently transitioning the language taught in our school from French to Spanish, the LTP has been adapted. This reflects the similar level of subject knowledge the children will have upon beginning the curriculum. However, progression is ensured within UPKS2 as children will cover content at a greater pace due to their more sophisticated grammatical knowledge.

The LTP is a working document that will be review after each academic year.

### **5. Cross Curricular Links**

Built into the LTP are opportunities for children to develop their knowledge and appreciation of Spanish culture. The activities completed with MFL sessions allow the children to develop their skills in other subjects such as: their performance skills in music when learning songs and sketching skills when completing certain tasks within their units. Within our Geography sessions, the children are able to make links to their learning about Spanish culture of vocabulary when they learn about different Spanish speaking countries.

### **6. Assessments and Reporting**

Assessment of children's learning in MFL is an ongoing monitoring of children's listening, reading, writing and knowledge of grammar by our MFL teacher throughout lessons. These formative assessments are supported by summative end of unit assessments which the children complete after each topic. These assessments are then used to inform differentiation, support and challenge required by the children.

Parents will be provided with an annual report in the Summer Term which will grade children's attitude and attainment in MFL. Verbal reports will be provided at parents evening.

MFL is also monitored by Curriculum Team 1 throughout the year in the form of book monitoring, looking at outcomes and pupil interviews to discuss their learning and understanding and establish the impact of the teaching taking place.

## **7. Resources**

The MFL curriculum at our school is taught through the use of resources available via PLN. All staff within KS2 have access to the PLN VLE, all its materials, and lesson by lesson planning. The PLN VLE school user files can be used to share information between staff and the visiting teacher. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites.

## **8. Inclusion Supporting Pupils with SEND**

Children with special needs or disabilities will be differentiated for and supported appropriately, to ensure development of skills and equal access to the MFL curriculum.

## **9. Equal Opportunities**

We are an inclusive school that ensures all pupils are provided with equal learning opportunities, regardless of social class, gender, culture, race, disability or learning difficulties. In order to ensure pupils with SEND achieve to the best of their ability, outcomes are adapted and the delivery of the MFL curriculum is differentiated for these pupils. The planning and organising of teaching strategies for each subject will be reviewed by the subject leader to ensure that no pupil is at a disadvantage.

Our MFL specialist along with class teachers ensure that children have access to a variety of MFL activities. At XII Apostles MFL will be used not only as a means of developing the children's linguistic skills but to also challenge stereotypes and to broaden the children's cultural capital. All children will be supported through differentiation, adaptation or adult support, to enable equal access to learning in MFL.

## **10. Parental Involvement**

We encourage all parents and carers to support and assist with whole school events during MFL themed weeks and related homework projects.

**Reviewed: Every 2 years**

**Next review date: September 2023**