



XII Apostles' LTP Overview

Long Term Plan Overview

Subject: Handwriting

Curriculum Team: 1

Handwriting is taught “stage not age” and so this overview is adapted and used to suit the needs of the children

	Autumn	Spring	Summer
Reception	Focus on development of Fine Motor skills activities: eg- dough disco/cutting & sticking etc Penpals Foundations warm up exercises developing gross and fine motor skills.	Introduce: Len's Long Ladder Letters 1 Curly Cal Letters Len's Long Ladder Letters 2 Zippy Zig Zag Letters Uppercase letter in child's name, T & I	Practise: Len's Long Ladder Letters 1 Curly Cal Letters Len's Long Ladder Letters 2 Zippy Zig Zag Letters Uppercase letters in child's name, T & I
Year 1	Repeat & Consolidate: Len's Long Ladder Letters 1 Curly Cal Letters Uppercase letters in child's name, T & I	Repeat & Consolidate: Len's Long Ladder Letters 2 Zippy Zig Zag Letters Introduce additional uppercase letters	Repeat & Consolidate: any tricky letters Introduce any remaining uppercase letters
Year 2	Consolidate: Len's Long Ladder Letters 1 Curly Cal Letters Len's Long Ladder Letters 2 Zippy Zig Zag Letters All uppercase letter formation	Begin to introduce joins through PenPals Y1 Scheme of work (When letter formation secure) Year 1 Spring Term Units 11-20	Year 1 Summer Term Units 21-30
Year 3	Year 2 Units 1-10 How to join in a word: high frequency words	Year 2 Units 11-20 Practising diagonal join to r: ir, ur, er	Year 2 Units 21-30 Practising diagonal join to an anticlockwise letter: ea, ear

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	<p>Introducing the break letters: j, g, x, y, z, b, f, p, r, s</p> <p>Practising diagonal join to ascenders: eel, eet</p> <p>Practising diagonal join, no ascender: a_e</p> <p>Practising diagonal join, no ascender, anticlockwise: ice, ide</p> <p>Practising horizontal join, no ascender: ow, ou</p> <p>oy, oi</p> <p>Practising diagonal join, no ascender, anticlockwise: oa, ode</p> <p>Practising diagonal join to ascender: ole, obe</p> <p>ook, ool</p>	<p>Practising horizontal join to r: or, oor</p> <p>Introducing horizontal join from r to ascender: url, irl, irt</p> <p>Introducing horizontal join from r: ere</p> <p>Practising joining to and from r: air</p> <p>Introducing diagonal join to s: dis</p> <p>Introducing horizontal join to s: ws</p> <p>Introducing diagonal join from s to ascender: sh</p> <p>Introducing diagonal join from s, no ascender: si, se, sp</p> <p>Introducing horizontal join from r, anticlockwise: rs</p>	<p>Introducing horizontal join to and from f to ascender: ft, fl</p> <p>Introducing horizontal join from f, no ascender: fu, fr</p> <p>Introducing: qu</p> <p>rr</p> <p>ss</p> <p>ff</p> <p>Capital letter practice: height of ascenders and capitals</p> <p>Assessment</p>
Year 4	<p>Year 3 Units 1-10</p> <p>Revising joins in a word: long vowel phonemes</p> <p>le</p> <p>ing</p> <p>high frequency words</p> <p>new vocabulary</p> <p>un, de</p> <p>Revising joins to and from s: dis</p>	<p>Year 3 Units 11-20</p> <p>Introducing joining b and p: bi, pu</p> <p>Practising joining b and p: ba, po</p> <p>Practising joining b and p: bl, ph</p> <p>Relative sizes of letters: silent letters</p>	<p>Year 3 Units 21-30</p> <p>Consistency in spacing: mis, anti, ex</p> <p>non, co</p> <p>apostrophes</p> <p>Layout, speed and fluency practise: Address</p> <p>Dialogue</p> <p>Poem</p> <p>Letter</p>

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	<p>Revising joins to and from r: re, pre</p> <p>Revising joins to and from f: ff</p> <p>Revising joins: qu</p>	<p>Parallel ascenders: high frequency words</p> <p>Parallel descenders: adding y to words</p> <p>Relative sizes and consistency: ly, less, ful</p> <p>Relative sizes and consistency: capitals</p> <p>Speed and fluency practise: er, est</p> <p>Speed and fluency practise: opposites</p>	<p>Handwriting style</p> <p>Assessment</p> <p>Handwriting style</p>
Year 5	<p>Year 4 Units 1-10</p> <p>Revising joins in a word: ness, ship</p> <p>ing, ed</p> <p>s</p> <p>ify</p> <p>nn, mm, ss</p> <p>Revising parallel ascenders: tt, ll, bb</p> <p>Revising parallel ascenders and descenders: pp, ff</p> <p>Revising joins to an anticlockwise letter: cc, dd</p> <p>Revising break letters: alphabetical order</p> <p>Linking spelling and handwriting: related words</p>	<p>Year 4 Units 11-20</p> <p>Introducing sloped writing</p> <p>Parallel ascenders: al, ad, af</p> <p>Parallel descenders and break letters: ight, ough</p> <p>Size, proportion and spacing: oius</p> <p>able, ful</p> <p>fs, ves</p> <p>Speed and fluency: abbreviations for notes</p> <p>notemaking</p> <p>drafting</p> <p>lists</p>	<p>Year 4 Units 21-30</p> <p>Size, proportion and spacing: v, k</p> <p>ic, ist</p> <p>ion</p> <p>contractions</p> <p>Speed and fluency: ible, able</p> <p>diminutives</p> <p>Print alphabet</p> <p>Print capitals</p> <p>Assessment</p> <p>Presentation skills: font styles</p>

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Year 6	Year 5/6 Basics Unit 1-16 Letter formation: L family, r family, c family, z family, L family, R family, C family, Z family Letter formation at speed: inappropriate closing or not closing Number formation: numbers 0 to 9 Joining: Diagonal joins Horizontal joins Tricky joins Joining at speed: inappropriate closing or not closing variations on f, g, s, t, y variations on j, v, w, x, z	Year 5/6 Basics Unit 17-26 Letter size: Consistency of lower case letters Comparison of lower case letters with and without ascenders and descenders Comparison of lower case letters and capital letters Letter orientation: writing letters on the baseline ascenders and descenders Spacing: between letters between words Parallels: Upright ascenders and descenders Sloping ascenders and descenders Self-assessment: handwriting check-list	Year 5/6 Presentation Unit 27-32 Writing for different purposes: note-making, fast and fluent, presentation Lettering styles: capital letters Labelling: print alphabet Labelling: diagrams Pattern making: geometric patterns Pattern making: symbols and maps
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