



XII Apostles RCPS – MFL Curriculum Outcomes Document

Spanish Stage 1 LTP Year 3			
Unit	Content	Outcomes	Key Vocabulary/phrases
Autumn 1 <ul style="list-style-type: none"> Getting Started 	Greetings/farewells Ask and answer question: name/ feelings. Explore numbers 0-11. Explore 6 colours	Listening: to understand a few familiar spoken words and phrases Speaking: to be able to say/repeat a few words and short phrases in a way they would be understood by a native speaker Reading: to be able to recognise and read out a few familiar written words and phrases Writing: to be able to write or copy a few simple words or phrases or symbols as emergent writers of the target language	Greeting and farewell: Hola -Buenos días - Adiós Name phrase: Me llamo Feeling phrase: Estoy bien -Estoy fenomenal Vocabulary: Numbers up to 10 -3 or more colours Grammar: some awareness of the 2 types of Spanish nouns (un/una)
Autumn 2 <ul style="list-style-type: none"> Calendar and celebrations 	Colours Commands in class Days of week Months of year Culture: Christmas		
Spring 1 <ul style="list-style-type: none"> Animals I like and don't like. 	Animals (pets) nouns What is it? My favourite animal is ... Story: Animals I see when I walk to school.		
Spring 2 <ul style="list-style-type: none"> Carnival Time 	Revisit numbers 0-11. Revisit colours. Ask and answer "How old are you?" Read and write dates in Spanish. Participate in a simple dialogue (name, feelings, age). Culture: Carnival & Easter		
Summer 1 <ul style="list-style-type: none"> Fruits, vegetables, hungry giant story 	Fruits and vegetable nouns Numbers 0-11 Colours I want I would like ... Please Story: The hungry giant story, performance Board game: The hungry giant		
Summer 2 <ul style="list-style-type: none"> Going on a picnic Aliens in Spain 	Food and drink for a picnic nouns. Story: going on a picnic Culture: Map and places - in Spain Where do you live? I live in		



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<ul style="list-style-type: none"> Language Puzzle 	Language Puzzle: using our language detective skills to explore another language.		
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Spanish Stage 2 LTP Year 4			
Unit	Content Revisit and develop...	Outcomes	Key Vocabulary
Autumn 1 <ul style="list-style-type: none"> Welcome to school, super learners 	Recall personal information questions and answers Recall 0-11 and some classroom instructions Say and read numbers 10-20 Recall days and months Names of areas /rooms in school Classroom item nouns Culture: School in Spain	Listening to understand a range of familiar spoken phrases and to be able to listen for specific words and phrases Speaking To be able to ask and answer simple familiar questions To be able to give basic information in Spanish To be able to pronounce familiar words accurately	Tengo (I have) Es (It is) Quisiera (I would like) A developing awareness of the terminology of masculine / feminine nouns Some awareness of the position of adjectives
Autumn 2 <ul style="list-style-type: none"> My local area, your local area 	Revisit /extend colours Revisit/extend classroom commands Commands of movement and direction Places in town/shops nouns Ask and answer question "Where is ...?" Poem: Bonfire Night Culture: shops and a typical town in Spain Culture: Christmas	Reading Can understand simple written phrases. Can match sounds to familiar written words. Writing Can spell some familiar written words and phrases accurately Can write simple sentences with limited mistakes so the message is understood.	
Spring 1 <ul style="list-style-type: none"> Family tree and faces. 	Culture: Epiphany in Spain. Family member nouns Recall personal information Parts of the face nouns Simple sentences to describe a face Create an alien face.		
Spring 2 <ul style="list-style-type: none"> Face and body parts 	Revisit face part nouns Body parts nouns Movement commands Use of "I have" with physical descriptions in Spanish.		



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	Generate simple sentence descriptions, adjective and nouns, to describe an alien.		
Summer 1 <ul style="list-style-type: none"> Feeling unwell Jungle animals 	Recall body parts nouns Explaining how something hurts Ask the question "What is wrong?" At the doctors ' roleplay Jungle animal nouns Adjectives of colour and size to describe animal nouns Story: Walking through the jungle Poem: Jungle animal explorers		
Summer 2 <ul style="list-style-type: none"> The weather Ice creams Language Puzzle 	Weather statements Weather question. Ice cream flavours Buying an ice cream dialogues Ice creams- I love, like, dislike Culture: Map and places - in Spain and weather forecasts Language Puzzle: using our language detective skills to explore another language.		



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Spanish Stage 3 LTP Year 5			
Unit	Content Revisit and extend...	Outcomes	Key Vocabulary
Autumn 1 <ul style="list-style-type: none"> Talking about Us 	Recall personal information questions and answers Introduce myself Introduce another person Talk about feelings- use of verb "estar" with feelings Opinions and reasons School subjects Likes and dislikes Culture: School in Spain and school timetable	Listening To understand the main points from a series of spoken sentences (including questions) but may require some repetition. Speaking To be able to ask and answer questions on several topics and express simple opinions. Reading to understand the main point(s) from a short written passage in clear printed script	Opinion phrases: me gusta -no me gusta Vivo en... (I live in) Tengo ... años (Age) Simple conjunctions: y (and) pero (but) Some awareness of verb endings in the 1st and 3rd person
Autumn 2 <ul style="list-style-type: none"> Time in the city 	Recall familiar places in town/shops nouns Places and nouns for places in a city Simple directions around town/city Buying an entrance ticket Buying an item and asking the price Numbers 0-100 and euros Shopping roleplay Festive jumper nouns Culture: visiting Madrid and getting to know a city in Spain Culture: A charity stall Culture: a festive jumper competition (for Xmas)	To be able to take part in brief prepared tasks such as short presentations and roleplays Reading to understand the main point(s) from a short written passage in clear printed script	
Spring 1 <ul style="list-style-type: none"> Healthy eating and going to the market. 	Recall nouns for fruit and vegetables Extend knowledge of fruits and vegetables Culture: explore fruits and vegetables grown in Spain Likes, dislikes and preferences Recall numbers 0-100 Weights and quantities At the market roleplays	To begin to apply phonic knowledge to read out unfamiliar words accurately Writing To be able to write two or three sentences as a	



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	Recipe instructions Culture: fruit salad	personal response using reference materials/with support. To begin to attempt to use nouns and adjectives accurately and show awareness of the use of verbs	
Spring 2 <ul style="list-style-type: none">Clothes, colours and fancy dress	Clothes nouns Verb: to wear in Spanish. Adjectives of size and colour A fancy dress outfit – nouns and adjectives Sports kit nouns		
Summer 1 <ul style="list-style-type: none">Out of this World	Personal identity nouns Questions and answers about ID Planets in Spanish Adjectives to describe the planets Recall familiar language from range of topics to create an imaginary planet Links between languages: etymology of planets		
Summer 2 <ul style="list-style-type: none">At the seasideLanguage Puzzle	Beach bag item nouns Sentence starters You can + verbs as infinitives about activities at the seaside Conjunctions Opinions and reasons Culture: Map and places - in Spain to go on holiday Beach culture in Spain Language Puzzle: using our language detective skills to explore another language.		

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Spanish Stage 4 LTP Year 6			
Unit	Content Revisit and enhance...	Outcomes	Key Vocabulary
Autumn 1 <ul style="list-style-type: none"> Revisiting me Telling the time Everyday Life 	Recall personal information questions and answers Revisit and extend "talk" about myself and my feelings, emotions and physical descriptions Recall and revisit 0-60 Question to ask the time O'clock times in Spanish Simple daily routine sentences Story: Daily life of a super hero Culture: Daily life	Listening to understand the main points and some detail from a short spoken passage. Speaking To be able to take part in a simple conversation with reference notes / support material. To be able to express opinions with a simple conjunction To have a generally accurate pronunciation when using familiar language	Opinion phrases: me encanta - detesto Soy (I am) A developing awareness of adjectival agreements Conjunctions to justify an opinion: porque Exploration of full paradigm of verb endings
Autumn 2 <ul style="list-style-type: none"> Time in the city 	House and home nouns Adjectives to describe the house Prepositions of place Story: A spooky house Culture: Mondrian's house and furniture Culture: houses in Spain Culture: castles in Spain Culture: a festive elf on the shelf lesson (for Xmas) Boardgame: escape from the castle		
Spring 1 <ul style="list-style-type: none"> Investigating sports. 	Sports nouns Cognates and semi cognates Likes, dislikes and preferences Opinions about sports Culture: handball in Spain	Reading To understand the main points and simple opinions of a longer written passage (e.g. letter/recipe/poem/story/account)	
Spring 2 <ul style="list-style-type: none"> At the funfair Favourite things 	Funfair ride nouns Likes, dislikes, preferences Opinions and adjectives for rides Cognates and semi-cognates Descriptions of a theme park Favourite things (with familiar language from previous topics)		



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<ul style="list-style-type: none"> • Traditions 	<p>Culture: theme park in Spain Culture: feria de abril</p>	<p>To apply phonic knowledge more systematically To read out unfamiliar words accurately</p> <p>Writing To be able to write a short text, attempting to use accurately nouns/ adjectives/verbs on a familiar topic, using reference materials as support</p>	
<p>Summer 1</p> <ul style="list-style-type: none"> • Café culture 	<p>Snacks and drinks Asking for snacks and drinks Euros and recall of numbers 0-100 Roleplay: at the café/ in the hotel Breakfast foods Asking for and understanding a simple menu an imaginary planet Culture: Tapas/Café culture in Spain Traditional Spanish breakfast foods</p>		
<p>Summer 2</p> <ul style="list-style-type: none"> • Performance • Transition to KS3 (Read/ hear all about it!) • Language Puzzle 	<p>Revisit and extend roleplay language to create a café sketch and performance Nature nouns (nature trail/ scavenger hunt) Recall language from prior learning to generate individual read all about it documents- personal info/sports/foods/hobbies/ likes and dislikes Language Puzzle: using our language detective skills to explore another language.</p>		