

Writing Intent

“You can make anything by writing.” – C.S. Lewis

At XII Apostles, it is our intent for our children to receive a rich, comprehensive writing program, offering a range of opportunities to develop as fluent, enthusiastic, confident and able writers, who can write for purpose, effect, pleasure and to express themselves. We encourage and develop our children to be confident and competent writers who genuinely enjoy writing.

We aim for our children:

- to consider themselves as writers and to develop a love of writing, gaining pride in their written accomplishments.
- to know how to plan, revise and evaluate their writing effectively.
- to have sufficient control over the mechanics of writing to allow for skilful progression.
- to embed basic skills in order to widen their knowledge of vocabulary and grammar.
- to develop their writing so they are able to articulate, communicate and organise their ideas for the audience and purpose.

Writing Implementation

At XII Apostles, writing is predominantly taught during daily English lessons, although application opportunities are incorporated throughout the whole curriculum. Units of work follow a writing process that begins with a stimulus (usually a high quality text or learning experience) and then progresses through the teaching and learning of the different aspects of writing necessary. Throughout each unit of work, every opportunity for developing and utilising speaking and listening skills is planned for, and elements of the Talk for Writing approach to teaching writing are incorporated. We utilise adaptive teaching strategies for teaching writing and ensure all our children develop their skills. These include shared, guided and independent writing.

Our children:

- experience a wide variety of high quality texts in order to stimulate, develop, appreciate and understand the purpose of writing.
- are given the opportunity to write for real reasons, for different purposes and for a range of audiences.
- are motivated to write through exciting and stimulating learning experiences that inspire the children's imaginations including visitors into school, trips out of school, themed weeks
- are motivated and encouraged throughout our school to be adventurous with their vocabulary and take risks with their ideas.
- access spelling, punctuation and grammar lessons which underpin the writing process. These are usually incorporated within the writing process/unit of work

but can be taught discretely where appropriate. They follow the outcomes expected for each year group. (See Spelling policy for further details)

- are given opportunities to develop and discover the links between the skills of writing, reading, speaking and listening, drama and role play.
- are encouraged to understand the power and influence of language and how it changes and develops over time and throughout the world.
- have the conventions of written and spoken Standard English modelled for them by all adults within school in order for them to develop their own abilities in Standard English
- have available a wide range of resources that they are taught and supported to use to enable them to become independent writers including dictionaries, thesauruses, working walls, word mats
- are taught editing and proof reading as skills in themselves. They are exposed to a variety of strategies to enable them to do this effectively, including proof reading stations, pinking and greening strategies, editing tabs, self and peer assessment using success criteria, writing on every other line
- have the opportunities to develop and apply their substantive and disciplinary knowledge throughout the whole curriculum in an engaging and enjoyable way
- have the opportunity to share and celebrate their work with their peers in class or throughout the school