



British Values



XII Apostles' LTP Overview: Curriculum for Li

Teachers update school's internal tracking system on SONAR in June each year.

Key

Scarf objectives No outsiders objectives Journey in love objectives

Objectives linked to dental hygiene

Objectives linked to smoking

Careers Key: Building and developing skills, Knowledge of careers, Finance, Busting stereotypes



	Autumn 1 Me and my relationships	Autumn 2 Valuing Difference	Spring 1 Keeping safe	Spring 2 Rights and Respect	Summer 1 Being My Best	Summer 2 Growing and changing
EYFS	Talk about why we are each special, feelings, families and who can help I can choose You Choose by Nick Sharratt and Pippa Goodheart JIL: Physical: To explore the wonder of being special and unique Social and Emotional: to recognise the joy of being a special person in my family	Similarities and differences in families and homes To understand that all families are different The Family Book by Todd Parr JIL: Physical To recognise that we are all different and Unique 	Medicines, feelings and people who keep us safe To understand that its ok to like different things Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt	Looking after myself, my classroom, home and money To say hello Hello Hello by Brendan Wenzel	Looking after my body: Exercise, healthy food and a good night's sleep. Importance of brushing teeth To make a friend Blue Cha,leon by Emily Gravett	Seasons, life cycle of plants and humans To think about what makes me different Super Duper You by Sophie Henn JIL: Spiritual To celebrate the joy of being a special person in God's family
Experiences					Smithills Farm	Knowsley Safari Park
GMS/LP	'Help! I'm stuck! To learn different ways to do something tricky	Everyone can learn to ride a bicycle To identify feelings about difficulty and encouraging themselves and others to try again	Incy Wincy Spider To identifying challenging things	Cleversticks To identify the characteristics of the mindsets	Toppling Towers To identify different ways to learn how to learn something tricky; to set personal challenges; to take risks	Rooting for you To identify challenging things; to set personal challenges
Careers	Skills Builder Listening: Fin and Fran video Lesson: What does it mean to listen? What does it mean to recall simple instructions? Skills Builder Career Challenges: Construction challenge 	Skills Builder Speaking: Gina finds her voice video Lessons: What does it mean to speak and communicate? What does it mean to communicate in a small group? Skills Builder Career Challenges: Tour guide challenge  "Helpers in our community" Recognizing and appreciating those who help us. The Loud! Video resources: Doctor, Dentist	Skills Builder Problem solving: The Treasure Hunt video. Lessons: When might we need help? Who can we turn to for help? Skills Builder Career Challenges: Police officer challenge 	Skills Builder Creativity: Let's Imagine video. Lessons: What is meant by imagining? What does it mean to share imagination? Skills Builder Career Challenges: Musician challenge  Finance - scarf lesson: Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe	Skills Builder Teamwork: The party video. Lessons: What does it mean to work with others? What is meant by behaviour? Skills Builder Career Challenges: Firefighter challenge  "What I want to be when I grow up" Encouraging imagination and exploring future possibilities	Skills Builder Aiming High: Jake the snake who can video. Lessons: How can we spot good work? How can we make a useful contribution?  Skills Builder Career Challenges: Pilot challenge



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Year 1	Classroom rules, feelings and friendships To Work together Bathe the Cat by Alice B McGinty and David Roberts JIL Social and Emotional: To recognise signs that I am loved in my family 	Appreciate differences in others Know difference between teasing, unkindness and bullying To like the way I am Elmer by David McKee 	How medicines can make us feel better Importance of sleep, people who can help us To ask for help Errol's garden by Gillian Hibbs JIL Physical: to recognise how I am cared for and kept safe in my family	Recognise the importance of regular hygiene routines Looking after the school environment Where money comes from First aid : Head injury To make you feel welcome The boy who loved everyone by Jane Porter and Maisie Paradise Shearring 	Eat well plate, 5 a day How to prevent the spread disease, Overcoming challenges resolving conflicts and positive feedback To join in Going to the volcano by Andy Stanton JIL - Spiritual: to celebrate ways the God loves and cares for us	Taking care of a baby Baby, toddler, now Differences between teasing and bullying Surprises and secrets Keeping privates private To like myself I love me by Marvyn Harrison and Diane Ewen
Experiences	Local area walk		Great Fire of London workshop		Blackpool Zoo	
GMS/LP	I give up! To identify characteristics of growth and fixed mindsets	Strictly can't Dance To describe how it feels to fail	Grow, grow, grow your brain To describe the learning journey and what learning means	Soaking up the learning To identify the characteristics of growth and fixed mindsets; to describe what happens in the brain when we learn	Super snails 1 – the power of perseverance to identify personal challenges	Super snails 2 – setting challenges To identify and set learning challenges for themselves
Careers	Skills Builder Skills Builder Planning: Jake the Snake who can Lessons: What does it mean when something is too difficult? What does it mean to be doing well?  Skills Builder Career Challenges: Chef challenge	KS1 Resource: Budding Futures - Tackling Gender Stereotypes	Teamwork (Careers & Enterprise resources) Lesson 4 	Finance - scarf lesson: Harold's money How should we look after our money? To understand where money comes from	Working with Animals Exploring careers related to animal care. The Loud! Video resources: Vet 	My Future (Careers & Enterprise resources) Lesson 6 To begin to consider possible future careers
Year 2	Classroom rules Understand the difference between bullying and teasing To know all families look different Is that your Mama? by Patrice Lawrence and Diane Ewan JIL: Social and emotional To recognise the joy and friendship of belonging to a diverse community	How do we make other's feel? Being left out To welcome different people Can I join your club by John Kelly and Steph Laberis 	Keeping myself safe Examples of things we can do to feel better without medicines Saying 'no', safe secrets To have self-confidence How to be a lion by Ed Vere JIL: Physical: To describe ways of being safe in communities	Choices around behaviour Choices around money Keeping online information private To consider what makes a good friend Amazing by Steve Anthony 	Learning line Healthy and unhealthy choices Handwashing, vaccines Describe good dental hygiene Energy, exercise and sleep I know I can be what I want to be Splash by Claire Cashmore JIL: Spiritual To celebrate ways of meeting God's love in our communities	Positive feedback Identify feelings of loss and being reunited People who can help in school or community Looking after the environment Respecting Privacy First Aid : Broken bones To Know I fit in The Perfect fit by Naomi Jones and James Jones



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Experiences		Apple Cast Farm				Wigan Museum of Life Seaside Trip
GMS/LP	Playing teacher To identify strategies that would help with a fixed mindset	Oh no! I've made a mistake To identify how we feel when we make a mistake; to identify strategies which help us learn	Girls Can't do that! Dream big! To debate whether girls should be allowed to be engineers; to identifying how we should respond to mistakes	Super effort To create a character to represent effort; to explain what the characteristics of effort	Challenge mountains To set a learning challenges; to review their challenge and identify progress	Ding ding! How much effort? To identify different stages of effort
Careers	Strengths & Interests (Start Small Dream Big lesson 1) To learn about how everyone has different strengths and interests	Smashing Stereotypes in Science (Twinkl PP and activity) Exploring stereotypes	Skills Builder Leadership: Helping Andy Lessons: What are emotional reactions? Why is it helpful to understand emotional reactions? Skills Builder Career Challenges: Prime minister challenge 	Finance - scarf lesson: Harold saves for something special Harold goes camping To consider choices around money	Creative Careers Exploring careers in the arts and entertainment The Loud! Video resources: Animator & Lego designer  	Different Jobs (Start Small Dream Big lesson 2) To learn about different jobs and work that people do 
Year 3	Dealing with loss Resolving conflict Looking after special people, JIL: Social and Emotional To describe and give reasons how friendships make us feel happy and safe To show welcoming behaviour Shu Lin's Grandpa by Matt Goodfellow and Yo Rong 	Bullying Celebrating differences in communities and neighbours. To understand what discrimination means This is our house by Michael Rosen 	Identify strategies for assessing risk Identify some risks from cigarettes and alcohol Understand that medicines are 'drugs' To find my wonder We're all wonders by R J Palacio	Volunteers, Who helps to keep us safe and healthy 'income' 'earnings' and 'spending' To show respect I am Nefertiti by Annemarie Ang and Natelle Quek JIL: Physical To describe why friendships can break down, how they can be repaired and strengthened	Infectious diseases Empathise with different view points Talents To find common ground Aalfred and Aalbert by Morag Hood JIL: Spiritual To celebrate the joy and happiness of living in friendship with God and others 	Personal Space Safe and unsafe secrets Key risks from cigarettes and alcohol Understand that medicines are drugs To recognise a stereotype The Truth about old people by Elina Ellis First Aid: Burns and bleeding 
Experiences	Stoller Hall (Live music)	Stone Age to Iron Age workshop	Pennigton Flash (Links to PE orienteering)	Mersey Ferry Liverpool/New Brighton		Quarry Bank Mill
GMS/LP	On the high wire To identify how someone feels when he or she fails; to suggest ways of encouraging someone to try	Firing neurons To identify what happens in your brain when you are learning something; to describe what they	Born to be To identify the characteristics of a growth and fixed mindset; to debate whether we are born to be good at something	Mistakes that worked To identify the importance of making mistakes as part of the learning process; to create a	Challenge mountains To identify an area of challenge and barriers to learning; to develop ways to overcome these	Never give up! To discuss how to overcome failure in different contexts; how it feels when we fail or make mistakes; to create a game that



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		think happens inside the brain of a growth/fixed mindset		learning cycle to illustrate how something was created		represents the process of learning
Careers	Skills Builder Listening: What is meant by active listening? What is meant by open questions? ESCC: Listening in careers video 	People Who Help Us Learn Appreciating the role of educators and the importance of learning The Loud! Video resources: Teacher & Museum Curator 	NHS Careers Exploring careers related to health The Loud! Video resources: 	Finance - scarf lesson: Can Harold afford it? Earning money To understand 'income' 'earnings' and 'spending'	Men and Women at work: Oak Academy	Skills Builder Speaking: Lesson: What does it mean to organise points to be understood? What is meant by tone, expression and gesture? 
Year 4	Strategies to deal with bullying What makes a positive, healthy relationship Teamwork and collaboration To speak up My beautiful voice by Joseph Coelho and Allison Colpoys JIL: Social and Emotional To describe how we all should be accepted and respected 	Understand the terms 'negotiate' and 'difference' Recognise different relationship types To show acceptance Julian is a mermaid by Jessica Love  	Understand the terms 'risk' and 'hazard' Explain safety issues for medicines Understand some of the key risks of cigarettes and alcohol To look after my mental health When sadness comes to call by Eva Eland JIL: Physical To describe how we should treat others making links with the diverse modern society we live in.   	Being 'responsible' Reasons for rules Media influence Understand 'income' and 'expenditure', 'VAT', 'income tax' and 'National Insurance' To consider how my language affects others My brother George by Kelly and Zoey Allan 	Being unique making own choices Plan a healthy menu based on the eatwell plate 7 R's School Community First Aid: Asthma Attacks To be who you want to be Red: A Crayon's Story: Michael Hall	Moving house Recognise how secrets and surprises might make them feel Negotiation and compromise First Aid: unresponsive and breathing, unresponsive and not breathing To understand how families change Remixed by Arree Chung JIL: Spiritual To celebrate the uniqueness and innate beauty of each of us 
Experiences		Rivington	Shakespeare workshop: Midsummer Night's Dream	Trip to Chester	Leigh Sports Village	
GMS/LP	From failure to success To identify and value how failure as an important part of the learning process; to define the term 'successful'	Bounce! To identify strategies for persevering and learning when they make a mistake; to describe how they feel when they make a mistake	Doom words To identify words that can restrict us as learners; to create our own words to describe the learning process	Mindset trumps To identify the characteristics of an effective learner; to suggest justification for awards; creating a simple game	Fantastic elastic brain To identify the characteristics of growth and fixed mindset; to debate whether we are born to be good at something	Learning cereals To identify the characteristics of an effective learner; to create a design for a learning cereal packet
Careers	Environmental Careers (Careers & Enterprise resources) Exploring careers related to environmental protection and sustainability The Loud! Video resources: Horticulturalist 	KS2 Resource: Budding Futures - Tackling Gender Stereotypes	Skills Builder Problem Solving: What is meant by advantages and disadvantages? What does it mean to find information to complete a task?	Finance - scarf lesson: Harold's expenses Why pay taxes? To learn what is meant by the terms 'income tax', 'National Insurance' and 'VAT'	Skills Builder Planning: What does it mean to take a positive approach to new challenges? What is meant by goal setting? ESCC: Staying positive in careers  video	Job Skills (Start Small Dream Big - lesson 1) To learn about the skills needed for different jobs 



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			ESCC: Problem Solving in careers video 			
Year 5	Identify what makes a relationship unhealthy Friendships Assertiveness, collaboration, online communication To explore friendship The girls by Lauren Ace and Jenny Lovlie 	Describe key qualities on friendship, how to make them last and why they sometimes end. Discrimination, injustice and racism Benefits of living in a diverse society To check in with people The Boys by Lauren Ace and Jenny Lovlie	Explain what a habit is (link to smoking) Positive and negative risks Strategies to deal with face to face and online bullying Understand that not all medicines are drugs Preparing for Puberty To exchange dialogue and express an opinion And Tango Makes Three: Justin Richardson and Peter Parnell JIL: Physical To show knowledge and understanding of the physical changes in puberty 	Difference between fact and opinion Current media health issues Difference between rights, responsibilities and duties Community groups Spending wisely (loans, debts, interest and credit) Local elections To find self-acceptance My shadow is pink by Scott Stuart 	Know two harmful effects of drinking alcohol or smoking cigarettes Strengths and talents Improving the school community Star Qualities First Aid: Sepsis To consider responses to racist behaviour Mixed by Arree Chung	Resilience Inappropriate touch Impact of actions Identify situations when someone may need to break a confidence Stereotypes To try not to judge by appearance Milo imagines the world by Matt de la Pena and Christian Robinson JIL: Social and Emotional To show knowledge and understanding of emotional relationship changes as we grow and develop JIL: Spiritual: To celebrate the joy of growing physically and spiritually
Experiences	Cinema Trip	Leigh Town Hall - To learn about our heritage Lancashire Mining Museum - To learn about the history of mining in Leigh. To know what life was like for a miner		Virtual Viking visitor	Tattenhall 2 day residential	Trip to city centre & cathedral
GMS/LP	Passport to learning To identify the strengths and areas for development in learning; to reflect on when they use different mindsets and how this affects their learning	Too old to ... To suggest ways to help someone learn; to explore stereotypes	What makes a great teacher? To identifying the characteristics of a successful teacher; to justify opinions	Brain power To create a 3d model of the brain; to explain how the brain works	Famous failures To debate what it means to be a failure; to reflect on how the characteristics of the mindsets affects being successful or being a failure	The iceberg illusion To explain what happens when you are learning, to create images to illustrate the learning process
Careers	Skills Builder Creativity: What does it mean to generate ideas? What is meant by ideas and concepts? 	Construction Careers (Careers & Enterprise resources) Exploring careers related to the construction sector	Retail Careers (Careers & Enterprise resources) Exploring careers related to the retail sector including local	Finance - scarf lesson: Lend Us a Fiver Spending wisely Spending wisely (loans, debts, interest and credit)	Different Skills - SCARF Identify their own strengths and talents; Identify areas that need improvement and describe	Choosing a career (Start Small Dream Big - lesson 2) To learn about how people choose a career



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	ESCC: Creativity in careers video ESCC: Presenting in careers video				strategies for achieving those improvements.	
Year 6	Negotiations, compromise, solving friendship problems To show acceptance and non-judgement Introducing Teddy by Jessica Walton	Suggest strategies of dealing with bullying as a bystander Understand 'prejudice' and 'mutual respect' To challenge the causes of racism The Island: Armin Greder	Addiction and smoking Different categories of drugs and the law Alcohol norms and consumption To consider how new experiences affect us The proudest blue by Ibtihaj Muhammed and S K Ali	Explain difference between 'fact', 'opinion', 'biased' and 'unbiased', Money: Different ways of saving, jobs and taxes. Democracy: elections and laws Sustainability of the environment Purpose of a community /voluntary group Puberty To consider responses to change You need to chill by Juno Dawson	Present information about a current health issue Aspirational goals Assessing risks To consider attitudes towards disability You're so amazing by James and Lucy Catchpole JIL: Social and emotional, Physical and Spiritual To develop a secure understanding of what stable, caring relationships are and the different kinds there might be. Focussing on catholic teaching, children will also know and understand about the conception of a child within marriage	Managing change Identify qualities people have as well as their looks Recognise media influence on stereotypes To consider how democracy works A day in the life of Marlon Bundo by Marlon Bundo and Jill Rwiss
Experiences	Boresdane Wood	Robin Wood 3 day residential				
GMS/LP	'Don't say ...' 'Say ...' To discuss the impact of words and phrases on mindsets; to create effective phrases for learning feedback	Diamond minds To identify what is important for them as an individual learner; to identify barriers to their learning and how they might overcome them using the diamond nine array	Barriers to learning To identify and overcome barriers to learning using a rock image	Brain v calculator To discuss whether a calculator is better than a brain; to justify their opinions and reflecting on the opinions of others	Mathematical mistakes To describe how mistakes help us learn; to identify how we should respond to them	Learning pathways To define learning; creating a way of explaining learning to younger children
Careers	Public Sector Careers (Careers & Enterprise resources) Exploring careers related to the public sector	Boys will be boys? - challenging gender stereotypes	Career Routes (Start Small Dream Big - lesson 3) To learn about routes into different jobs and career pathways leading to research project The Loud! Video resources: to meet children's interests - camera operator, football coach, gemmologist, radio DJ, social media marketing, travel editor, F1 race strategist	Finance - scarf lesson: What's it worth? Jobs and taxes Importance of saving Recognise and explain that different jobs have different levels of pay and the factors that influence this	End of year Enterprise project Entrepreneurship & Innovation Introducing the concept of starting and running a business Skills Builder Adapting: What is meant by reflective learning? What does it mean to encourage others? ESCC: Aiming High in careers video Skills Builder Leadership: What is meant by mentoring? What is meant by self awareness? Resolution Strategies	



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					ESCC: Leadership in careers video Skills Builder Team work: What does it mean to contribute to group activity? What does it mean to value other's ideas? ESCC: Team work in careers video 
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