

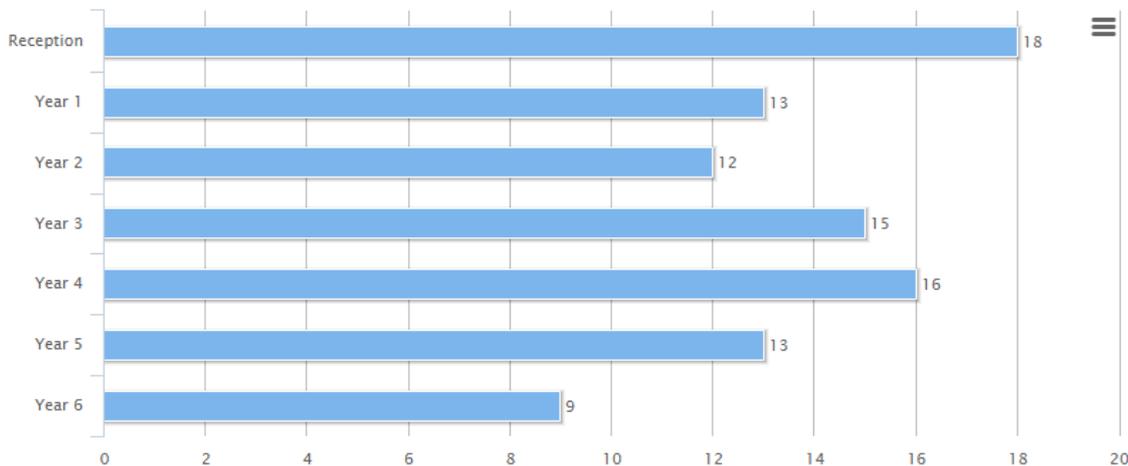
Home Learning and Communication Parental Questionnaire Results



Whole School results July 2020

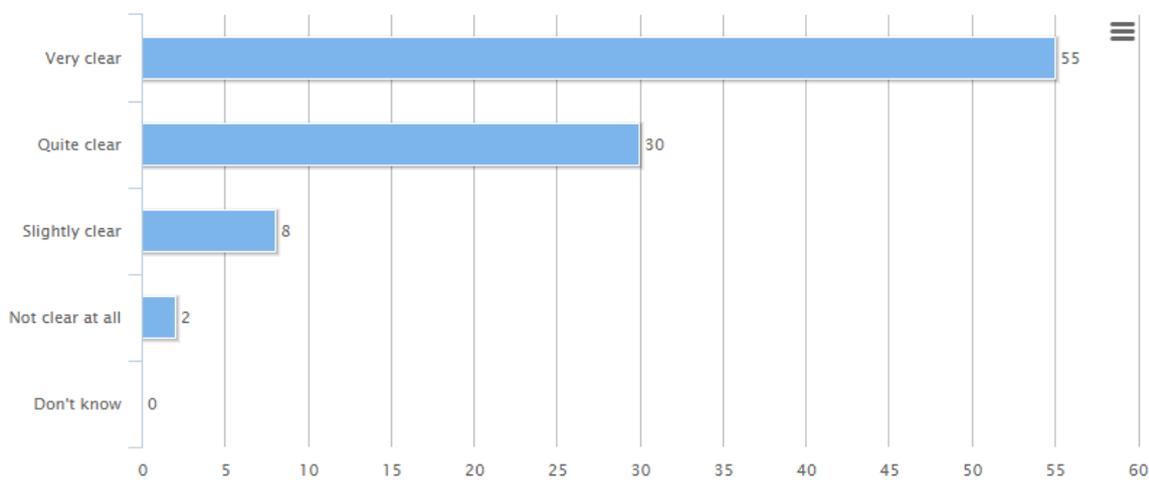
Number of responses by Year Group

Which Year Group is your child currently in?



There was a positive response to the survey with 96 responses in total across the whole school.

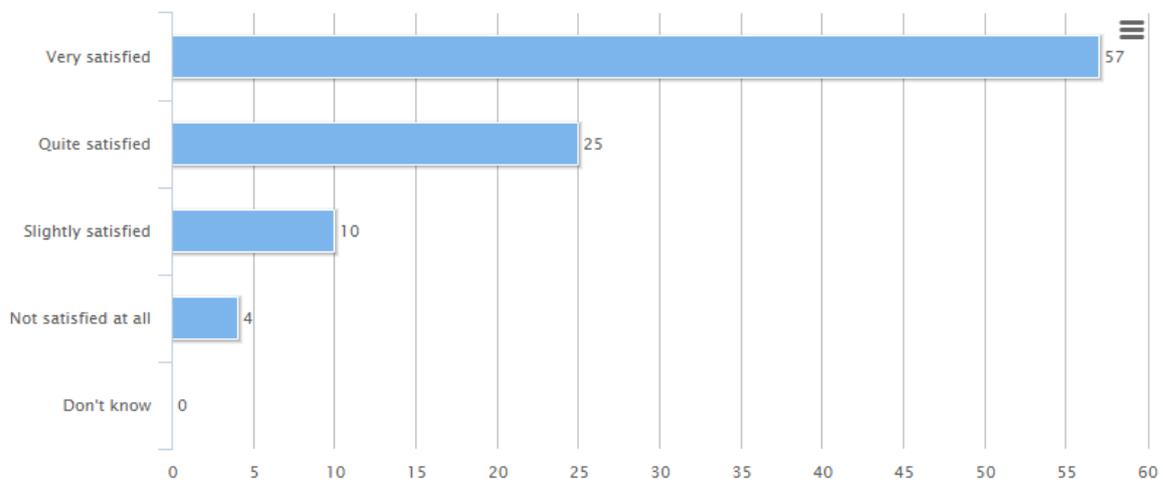
How clear is the work which the school sets for your child?



The vast majority of parents and carers, 89% felt that the work set was very clear or quite clear with 2% feeling it was not clear at all.

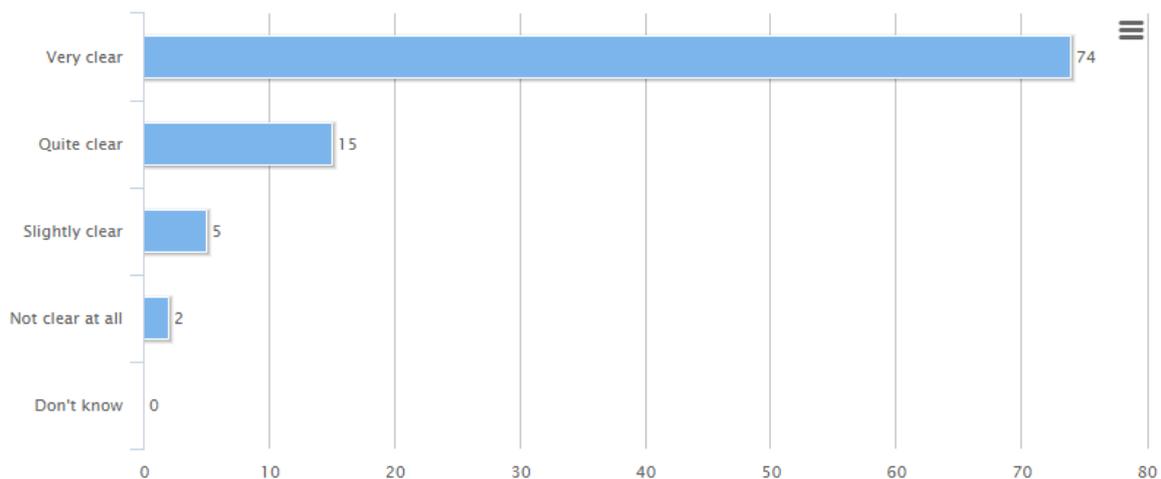


In general, how satisfied are you with the remote work your child has been set from the school?



The vast majority, 85% of parents and carers felt very satisfied or quite satisfied with the remote learning that has been set. 4% felt not satisfied at all.

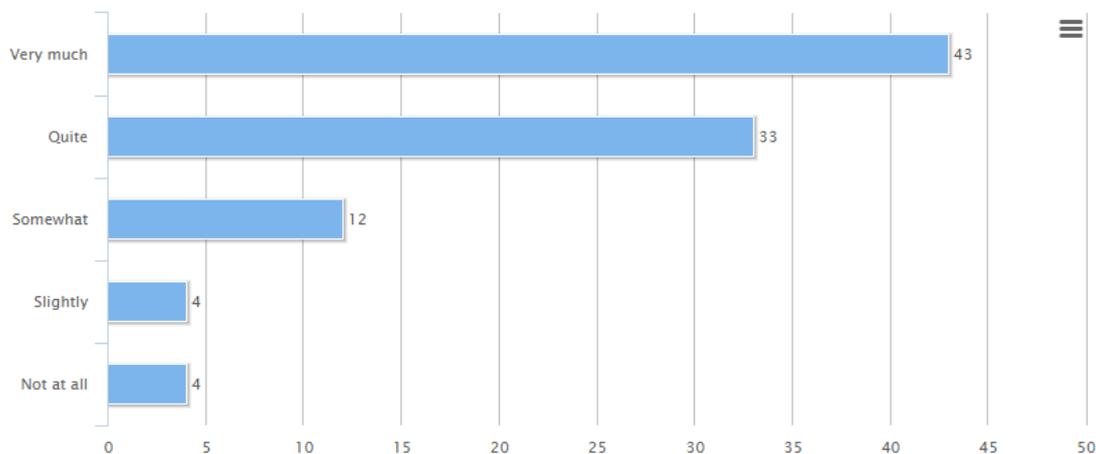
How clear has the communication from the school been during the current remote learning period? Emails, Newsletters, letters, phone calls, messaging class dojos, website



The vast majority, 93% of parents and carers felt communication was very clear or quite. 2% felt communication was not clear at all.

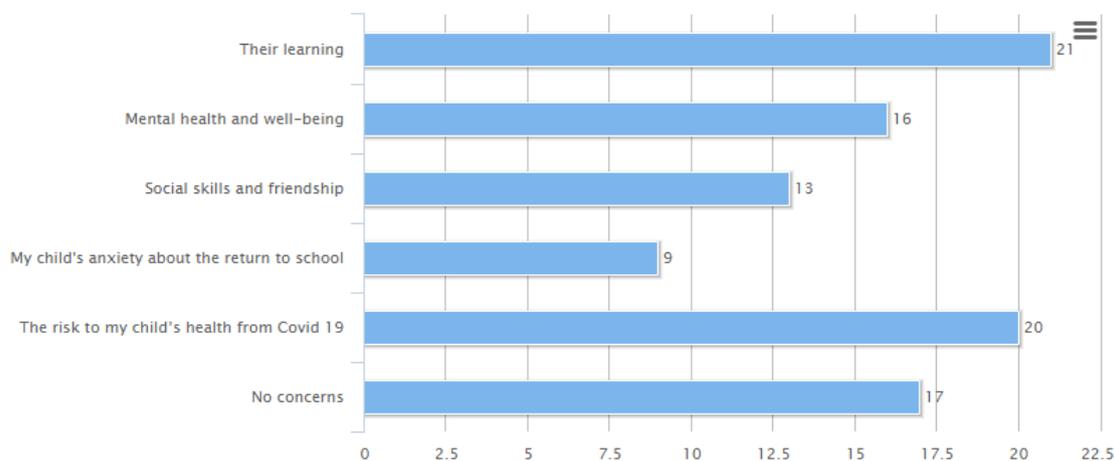


How much do you feel like a part of the school community at the moment?



The majority, 79% of parents and carers felt or quite part of the school community with 4% feeling not at all part of the school community.

What are you most worried about when your child returns to school?



The main concerns from parents and carers is the children's learning 22% and health risks from COVID 19 21% 18% have no concerns at all.

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Positive Comments

Educational Provision during lockdown

There has been an overwhelming positive response from parents and carers about the education provision and support from school during lockdown. Many parents and carers feel that the work set has been appropriate and that their child's well-being has been a priority. Children have particularly enjoyed the recorded story/ phonics sessions from their teachers. The hard work and dedication from the class teachers has clearly been recognised by the parents and is reflected in the responses.

Communication

Communication from school has also been praised by parents and carers. Class Dojos which was only introduced this academic year has played a vital role in staying connected to our families. Parents and carers have recognised the variety of ways in which we have tried to keep in contact with our families : phone calls, emails, door step visits, web site etc. It has also been highlighted how efficient teachers and staff are at responding to individual messages.

Response to Parents Comments: Moving Forward

Educational Provision

One of the concerns from some parents has been around school's decision not to provide live lessons. This decision was made at the beginning of lockdown due to safeguarding concerns and the lack of experience using platforms such as zoom and Microsoft teams. Staff have now embraced using these to communicate as a staff and are beginning to use them with the children. Some staff have provided recorded sessions for the children but this has not been a consistent approach by all teachers. Moving forward, it has been decided that if a second lockdown is implemented teachers would provide pre-recorded sessions for the children and more regular live 'zoom' sessions that have a well- being/ staying connected focus. This will allow children to feel more connected and it will support parents and carers in explaining key concepts.

A concern was raised around the online platform 'Purple Mash'. This is school's chosen computing platform which the staff and children are familiar with. Under normal circumstances Purple Mash is not used to such an extent and so it did experience difficulties at the beginning of lockdown. Some families expressed difficulties in accessing work from Purple Mash due to a lack of available/ suitable devices. Class Dojos was then used to supplement in setting and sharing work between home and school. The school will explore other learning platforms for the future.

Further paper packs/ books/ resources were given to any family who requested them. A number of paper packs have been collected from school and delivered by staff.

Communication

School duplicate communication to ensure that we target everyone. Please can I remind parents that all communication is also on the school web site. We have sent letter through emails, fortnightly newsletter, class dojos etc. to ensure our school community get the all necessary information.

Four weeks into lockdown teachers began ringing families to complete a welfare check. When some families were contacted it was felt by staff that it caused anxiety to the children and their families. Subsequently, families were offered a call so as not to cause undue stress. All parents and carers will be contacted by the new class teacher for a reverse parents evening as part of school's transition package.

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Individual teacher email addresses cannot be given to staff due to GDPR regulations

Parents Voice Concerns

Main parental concerns focussed on learning. As a staff we are working hard on a recovery curriculum that focusses on the children's well-being following what has been an extremely anxious time. We are committed to ensuring that the children's PSHE is a priority and that children reconnect with their teachers and peers and that they re-establish themselves as learners. A three tiered approach will be used to enable the children to make the transition back to school. A whole school approach, small group support for those children who need more targeted support and personalised support for those children who require more specific and intensive support.

We are also working hard to re-structure our curriculum so that the children are given the best possible opportunity to catch up with their missed learning whilst continuing to deliver a broad and balanced curriculum. Formative assessments will be used throughout the curriculum to ensure lessons are carefully sequenced and are differentiated to meet the needs of all learners.

Many Parent also expressed concerns around the risk of their child contracting COVID 19. Can I remind parents that they can contact the school office to receive a copy of the schools comprehensive risk assessment which details all preventative measures that have been put in place. This is currently being updated following the latest Government guidance in preparation for September.

Mrs Newton Mrs Whitton

Headteacher Deputy Headteacher