




What happens if my child has to self-isolate?



As the last term has shown us, home learning is going to be essential in minimising the disruption to our children's education and ensuring the children catch up and keep up. Like the majority of schools in the borough, year groups have been sent home to isolate or have had to isolate due to family members having symptoms or testing positive. In these cases, where children are well they should be reminded that this is not a holiday and that they are required to complete the work provided by their class teacher whilst they are isolating or learning remotely. Unfortunately, the work set remotely cannot be repeated when the children return to school. If your child is unwell and unable to complete the work please contact school. If you are struggling to complete the work for any reason please get in touch so that we can provide you with the relevant support. We are here to help and support you.

Below is a brief summary of our remote home learning procedures

<p>Individual children Isolating whilst waiting for a test results - 2-3 days absent from school.</p>	<p>Individual children Isolating for 2 weeks because of a positive household test or because the child has been identified as a close contact of a positive case.</p>	<p>Whole class switch to remote education due to a positive case within the class bubble or local/national restrictions.</p>
<p style="text-align: center;"></p> <p>Please visit your child's class page on the school website where you will see the topics the children are covering in class and a list of resources to support home learning in the short term.</p>	<p style="text-align: center;"></p> <p>The class teacher will set work for the children on a daily basis. The work set will mirror the work completed in school. At Key Stage 1 this will be approximately 3 hours and at Key Stage 2 approximately 4 hours. Class teachers will provide explanations for new concepts using recorded video clips and the government approved resources such as BBC and Oak Academy. The work that needs to be completed will be set via Class Dojo portfolio or Purple Mash</p>	<p style="text-align: center;"></p> <p>The class teacher will set work for the children on a daily basis. The work set will mirror the work completed in school. At Key Stage 1 this will be approximately 3 hours and at Key Stage 2 approximately 4 hours. Class teachers will provide explanations for new concepts using live lessons, pre-recorded videos clips and the government approved resources such as BBC and Oak Academy. The work that needs to be completed will be set via Class Dojo portfolio or</p>

	<p>for Years 2-6 and Tapestry for Reception and Year 1. Paper resources will be provided on request. Class teachers will mark the work electronically and provide feedback to the children on the work that they submit. The work may be added to their portfolio or sent back to the children to add more detail. Class teachers will keep a daily record of engagement in remote learning. Contact will be made with the families that do not engage to offer support.</p>	<p>Purple Mash for Years 2-6 and Tapestry for Reception and Year 1. Paper resources will be provided on request. Class teachers will mark the work electronically and provide feedback to the children on the work that they submit. The work may be added to their portfolio or sent back to the children to add more detail. Class teachers will keep a daily record of engagement in remote learning. Contact will be made with the families that do not engage to offer support.</p>
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Additional Support for pupils with SEND

The SENDCO will provide all SEND children with an APDR with differentiated activities that support their specific needs. This will be sent home to the parents to enable them to know current individually agreed targets: Oak Academy SEND lessons may be utilised to support the children's learning or other online recommended provision; White Rose Maths work books may also be used to provide quality maths provision to SEND children.

The children at SEN support may also access resources sent home such as: sounds mats, key vocabulary cards, number squares, number lines etc. Class teachers may send these resources home in their learning pack (essential provision recorded on their APDR) to enable children working at SEN support to access whole class learning provided by their class teacher.

If you have any questions or concerns please get in touch. We understand that home learning can be challenging and each of our home circumstances are unique and have different challenges to overcome. We will provide support and advice in any way we can.

