

The child

Please discuss these with your child

I understand the different and unique talents which God has given me and my responsibility to use them wisely.

Therefore I will:

- *Attend school regularly and on time
- *To follow the school rules of be ready, respectful and safe so we can be happy and safe as we learn
- *Take part in daily Prayer and liturgy and to try my best to live out our mission statement
- *Wear the correct school uniform and bring my bookbag, water bottle and reading book every day
- *Take care of all school equipment and respect other people's property
- *To be good stewards of God's world and help keep our school an eco-friendly school
- *Learn something new each lesson, have a growth mind set and use my learning powers to always do my best
- *Express my feelings honestly and politely
- *Show consideration for others in school and the local community
- *Try to think for myself and take responsibility for my actions
- *To ensure our school is bully-free, both on school grounds and online

Home-School Agreement



The School

It is our responsibility to support parents in nurturing their children to fulfil their unique human potential.

Therefore we will:

- *Live out our faith by placing Christ at the centre of everything we do
- *Provide a friendly welcome to your child and a secure, stimulating Catholic environment in which to learn
- *Ensure that your child is valued for who they are and are treated with dignity and respect, within our inclusive environment
- *Provide a broad, balanced, engaging and interesting curriculum and the best possible education we can for your child
- *To ensure your child's personal development is a priority
- *To have high expectations for every child and to believe every child can succeed
- *To have high standards of behaviour and encourage positive attitudes to learning
- *To encourage your child to be aspirational, have high expectations of themselves and to be ambitious for their future
- *To encourage your child to know how to be healthy in body and mind
- *To encourage your child to look after God's world and be eco-friendly
- *Provide you with information about your child's progress including opportunities to talk to teachers.
- *Keep you well informed about school policies and activities through regular communication
- *Set and monitor regular homework including reading and times tables
- *Send home an annual report of your child's progress
- *Contact you if there is a problem with your child's attendance or punctuality
- *Inform you of any concerns regarding your child's behaviour, progress or health

The Parent

As parents, we are the primary educators of our children and will work together with school to support our children's learning at school. Therefore I / we will try to:

- *Ensure my child attends school regularly and on time
- *Contact the school office to provide an explanation each day my child is absent
- *Ensure my child comes to school wearing the correct school uniform
- *Inform the school of any concerns or problems that might affect my child's work or behaviour
- *Support the Catholic ethos and Gospel values of the school
- *Support homework from school, ensuring my child reads regularly and practises their times tables
- *Support the school's policies and high expectations for behaviour and attitudes to learning
- *Understand that all members of the school community should be treated with respect and therefore set a good example in my own speech and behaviour, including online
- *Work with school to resolve any issue to bring about a peaceful resolution
- *Attend parent's evenings, workshops and discussions about my child's progress
- *Encourage my child to be enthusiastic about learning and to enjoy school
- *Encourage my child to follow the school rules of be ready, respectful and safe
- *Talk to my child about their experiences in school and encourage them to do their best
- *To support the Catholic community and the school governors in their responsibilities for maintaining the school buildings in good repair
- *Keep up to date with what is going on in school through the various communication channels